

The intent and purpose of the ARP Act of 2021, ESSER III funding is to help safely reopen and sustain the safe operation of schools and address the impact of the coronaviruses pandemic on students.

ESSER III Grant Funding Requirements A minimum of 20% of the grant will go towards the following

• Evidenced-based interventions

• Ensure interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of coronavirus on Title'l, homeless, and foster care student populations.

ESSER III Grant Funding Requirements cont.

Engage stakeholders and provide the opportunity for the public to provide input in the development of the plan.

• Students, families, campus and district administrators (including special education administrators), teachers, principals, school leaders, other educators, campus staff, disability organizations, representatives of interests of English Language Learners.

USE OF FUNDS PLAN

- Post on district website within 30 days of receiving Notice of Grant Award (NOGA)
- Include website address where plan is posted in grant application
- Will be posted on <u>Rattler Road Map</u>



- revisions
- NOGA
- grant application
- <u>Rattler Road Map</u>



RETURN TO IN-PERSON INSTRUCTION & CONTINUITY OF SERVICES PLAN

• Required to have returned to in-person instruction • LEA must review its plan every 6 months • Seek public comment and incorporate input in plan

• Must consider significant changes to CDC guidance Post on district website within 30 days of receiving

• Include website address where plan is posted in the

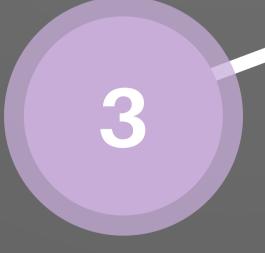
Plan Requirements

SMCISD MUST Maintain required spending percentages

Federal Grants

Other Federal Grant Programs:

- ESSER I
 CRF
 ESSER II



State Allotments

PARENTS **STUDENTS** SURVEVS **FACULTY & STAFF** SENT OUT **COMMUNITY STAKEHOLDER** SAN MARCOS • Centro Cultural Hispano de San Marcos • Centro Esperanza • San Marcos Area Chamber of Commerce • Will Thrive • Core 4 Youth Services • City of San Marcos SMCISD School Board



USE OF FUNDS PLAN

Technology Resources 9.6%

English Learners/ Bilingual Services 3.1%

> Teaching & Learning 31.1%

TOTAL ALLOCATION 516,471,392

Targeted for Learning Loss – 59%



Facilities & Maintenance 3.2%

Class-size Reduction 36%

Health & Safety 3.4%

Wrap-around Services 4.6%

SpEd SEL 5.5% 3.8%



Class—size Reduction **\$5.9M**

- Classroom Teachers
- Instructional Assistants







Facility & Maintenance Improvements

• Filter replacements • HVAC systems





Health & Safety **\$556K**

• Water-bottle filling stations • PPE



Special Education **\$900K**

- Dyslexia materials and training
- Sénsory/Motor Equipment
- Evaluation Services
- Extended day services and opportunities



Social & Emotional Learning **\$630K**

- Mental health services
- Social and emotional learning supports
- Counseling for students









Wrap-around Services \$755K

 Dropout prevention program and supports • Community social services

English Learners/Bilingual Services

Supplemental curriculum resourcesProfessional development • Tier I instruction, intervention and assessments



Technology Resources **\$1.5M**

• Technology infrastructure refresh

Teaching & Learning \$5.1M

• Student technology devices Online programs for academic supports
Supplemental curriculum resources





Purpose of Program: The intent and purpose of the Coronavirus Response & Relief Supplemental Appropriations (CRRSA) Act of 2021, ESSER II funding is to prevent, prepare for, or respond to the COVID-19 pandemic, including its impact on the social, emotional, mental health and academic needs of students.

SMCISD makes no assumption that the state will provide replacement state funds in future years.